

Classroom Resources
Face-to-face Component for Teachers



IELTS PREPARATION

IELTS Preparation Classroom Resources

<http://www.vital-english.com>

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INTRODUCTION

This Vital English Classroom Resources manual provides teachers/facilitators with ideas for organising the classroom component of the online IELTS preparation package. The ideas in here are just that — ideas to help you get started. While there are many ways to approach these sessions, the underlying principle is that students gain an understanding of the expectations of each of the four modules of the IELTS test: Speaking, Reading, Writing and Listening. They also gain information about the skills and strategies they need to develop in order to succeed in the test. Learning a new language is primarily a social event, yet online learning can be very solitary. This component of the package provides an opportunity for teacher and students to get together and discuss IELTS preparation issues.

Each of the sessions in this manual offers information regarding the time, aims, possible procedures, assumptions and anticipated problems for each lesson. In most of the sessions there are also suggested activities and worksheets for the students, including notes for the teacher/facilitator.

In addition to this Classroom Resources manual, each online module also contains activities which may be used in face-to-face sessions to encourage student interaction. For example, the activities in Task 1: Thinking Ahead lend themselves perfectly to this and so does the Discussion before each Task 2 writing lesson.

We hope that this manual gives you, as teacher, the necessary support to make these face-to-face sessions a motivating learning experience for each student.





SESSION 1

Registration and Introduction: Group Session



In this session

- Register students—provide passwords
- Meet and greet introductory session
- Set context for online learning
- Overview of online learning and independent study
- Overview of IELTS test

Time

Approximately 2–3 hours

Mode

Face-to-face — Group Teaching

This is the first in a series of classroom (face-to-face) sessions. It provides an opportunity to introduce students not only to the content but also to each other. Online learning can be quite solitary so students should be encouraged to interact during these sessions, and maybe find other students with similar learning styles and preferences. They can then set up support and study groups which should maximise the learning opportunity.

Aims

- To complete the registration process (passwords, etc.)
- To introduce group members to each other and the tutor
- To set the context for independent online study through reading, listening and note-taking exercises
- To familiarise students with the format of the IELTS test

Assumptions

Students are computer-literate and have a reasonable competency in English.

Anticipated Problems

For each student, the teacher, content and fellow students will be new. They may therefore need some additional encouragement to engage in the activities.



LESSON PLAN

SESSION 1 STAGE 1

R

Resources

- Registration forms
- Roll
- Headsets
- Handouts for lesson activities
- Tape deck and tape (if monologue is recorded)

Depending on the make-up of the group and the needs of the students, the teacher may choose to use any or all of the following stages.

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Stage 1 Enrolment

Teachers

- Obtain any outstanding information such as personal details to complete the registration process
- Provide access to online material

Students

- Provide personal information